



Sustainability and Climate Action Plan – Goathland Primary School

Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

To reduce emissions through practical steps in energy use, transport, and resource efficiency—while empowering our pupils to understand and take part in the transition to net zero.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Conduct an energy audit of the school buildings	Premises improvement priority	Headteacher, caretaker, Eco-Committee	Start date: Autumn 2025 Review Date: July 2026	Local authority support or Energy Sparks tool	Complete audit and identify top 3 energy-saving actions	
Replace all lighting with LED bulbs / other low energy emitting blubs	Linked to energy use efficiency	Governors, site manager	By Spring 2026	Budget approval, electrician	100% LED lighting/ low energy emitting in all rooms	
Promote walk-to-school initiatives	Linked to health and wellbeing priorities	Headteacher, Ethos Group, parents	Ongoing	Travel plan resources, Sustrans materials	10% reduction in car drop-offs	Difficult to promote in rural area however, will try and promote those in the village

Useful Links:

<https://energysparks.uk>

<https://www.sustrans.org.uk>

Adaptation and Resilience



Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?):

To adapt our buildings and systems to better cope with extreme weather, while teaching children to understand local climate risks and build resilience.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Install water butts to collect rainwater	Linked to outdoor learning	Eco-Committee, PTA	Spring 2026	Water butts, staff volunteer to install	Reduce use of mains water for garden by 80%	
Review drainage and flood resilience around the site	Site safety priority	Site manager, governors	Autumn 2025	Liaise with local council	Action plan completed	
Create shaded outdoor spaces for summer learning	Health/wellbeing strategy	Forest School lead, SLT	Summer 2026	Budget/funding, parent help	Create 2 shaded outdoor zones	Garden area already shaded and used. Another area (on the playground in the shade) to be created.

Useful Links:

<https://www.rhs.org.uk/advice/profile?pid=988>

Biodiversity



Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):

To enhance biodiversity across the school grounds, support local wildlife, and connect children to the natural world through hands-on experiences.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Create a wildflower meadow or pollinator patch	Outdoor learning/Science link	Eco-Committee, gardening club	Spring 2026	Seeds, tools, staff volunteers	15m ² planted for pollinators	
Install bird boxes and bug hotels	Linked to science curriculum	Forest School lead, pupils	Autumn 2025	Local wildlife trust guidance	5 habitats created on site	
Hold a “No Mow May” zone	Biodiversity enhancement priority	Caretaker, school council	May each year	Signage, community support	1 zone left uncut each May	

Useful links:

<https://www.wildlifetrusts.org>

<https://plantlife.love-wildflowers.org.uk>

Climate Education and Green Skills



Our Vision (how can you prepare students for a world impacted by climate change through education & practice?):
To ensure every child leaves Goathland Primary with the knowledge, values, and skills to contribute to a sustainable future.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Integrate sustainability themes into science, geography, and PSHE	Curriculum enrichment priority	Subject leads, SLT	Ongoing from Autumn 2025	Curriculum review, Eco-Schools framework	At least one topic per term with climate focus	
Join the Eco-Schools programme	Pupil leadership and curriculum	Eco-Coordinator, school council	Register Autumn 2025	https://www.eco-schools.org.uk	Earn Bronze award by Summer 2026	
Run a pupil-led sustainability week and invite guest speakers and visits – Beacon Farm (Bees and self-sustain), Fair Trade (local supermarkets).	Linked to pupil engagement	Teachers, PTA, local community	Summer 2026	Speakers, workshops, activity ideas	100% pupil participation	

Useful Links:

<https://www.eco-schools.org.uk>

<https://transform-our-world.org>

