



Base 2: Summer Curriculum Overview 2026

As **historians**, we will be learning about the Ancient Egyptians and find out about how these ancient people created one of the first forms of writing in form of hieroglyphics. We will discover how and why they built the incredible pyramids, learn about mummification and investigate what life was like for people at this time.



As **readers**, our class novel will be 'The Boy in the Back of the Class' by Onjali Q. Rauf a story that explores friendship, bullying and the refugee experience through the eyes of a child. As **writers**, we will be stimulated by this story to write a diary entry from the perspective of a refugee child.

As **geographers**, we will be learning about the Mediterranean. We will identify countries in Europe that are considered Mediterranean and why they are classified this way. We will then zoom in and look more closely at the geography of Italy. We will then zoom in again to investigate life in Bologna and learn about how the physical geography impacts on the life of its people.

As **artists**, we will be developing our drawing and painting skills through the inspiration of Georgia O'Keeffe (known for her close-up paintings of flowers), Joseph Banks (a famous British botanist) and Keith Haring (an American artist known for his bright and bold artwork).

As **mathematicians**, we developing our understanding of measure by learning about mass, length and capacity in real life contexts. Year 5 and 6 children will also learn to calculate volume and develop an understanding of algebra and ratio.

As **active kids**, we will be developing our striking and fielding techniques to help us improve our cricket and rounders skills. We will then focus on athletics as we will build-up to Sports Day.

As **designers**, we will be learning about structures. We will then apply this understanding to help us make strong structures to support our catapults. We will build prototypes before attempting to build larger scale catapults at Forest School.

As **scientists**, we will be developing our understanding of plants by learning about the importance of flowers in the pollination and reproduction process. We will also be dissecting flowers to find their female and male parts.

As **philosophers in RE**, we will be exploring Christianity and thinking about if we can live by the values of Jesus in the twenty-first century.

As **computer engineers**, we will be learning to use spreadsheets to help us record and manage data. We will also learn to use formulae and create graphs.

As **musicians**, our lessons will be focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. Children will have opportunities to sing and perform various musical instruments to accompany this and various other pop songs.