



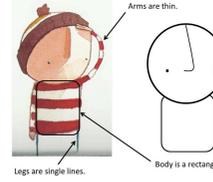
Base 1: Summer Curriculum Overview 2026

As **historians**, children study explorers Captain Cook, Amelia Earhart and Tim Peake, learning about their lives, achievements, transport, challenges and impact. They compare time periods, technology and significance through timelines, evidence, creative tasks and local history links.

As **active kids**, we will learning skills related to catching, throwing and hitting with a bat. As well as athletics. Children will also have bi-weekly Forest School sessions, where children will get an opportunities to explore and create.

As **musicians**, we are introduced to glockenspiel skills, musical understanding and performance, enabling children to play notes, read notation, improvise, compose and build confidence through structured lessons.

As **geographers**, we will be exploring continents, oceans and climate change, developing children's understanding of environmental impact through mapping, research, fieldwork at Saltburn beach and creative outcomes including posters, letters and observational sketches.



As **artists**, children learn from Oliver Jeffers' illustration style, developing line, tone, shading and collage skills to create characters, story-inspired drawings and a final piece reflecting his playful, expressive approach.

As **designers**, children explore mechanisms by investigating sliders, linkages, pivots and guide strips, then design, make and evaluate their own moving-parts greetings card using experimentation, problem-solving and careful material choices.

As **coders**, children create programs using algorithms, events and commands, exploring object attributes, collision detection, timers and buttons. They learn to test, debug and refine their code to ensure programs work as intended.

As **philosophers** in RE, children explore why places of worship are sacred by investigating churches, mosques and synagogues, examining symbols and artefact, asking questions and comparing similarities between faiths.

As **writers** explore rich texts including *The Girl at the Front of the Class*, *If I Was a Rat!*, *The Secret Elephant* and *The Great Kapok Tree*, developing narrative, non-fiction, persuasive and poetic skills, culminating in letters, stories and shape poems shared with real audiences. As **readers**, we will explore a wide range of different texts including fiction, non fiction and fact files.

As **mathematicians**, Year 2 will learn all about fractions, time, statistics and position and direction. Year 1 will being to explore multiplying and dividing, fractions, money and place value up to 100.

As **scientists**, children learn to name parts of plants and trees, identify common wild and garden species, and deepen understanding through planting their own seeds and spending extended time exploring, observing and caring for nature in Forest School.