



MFL (French) – Intent, Implementation and Impact

Intent

At Goathland Primary School, our French curriculum aims to foster a lifelong curiosity and appreciation for language learning. We believe learning a foreign language enriches pupils' cultural understanding and broadens their worldview. Our intent is to ensure that all children:

- Develop confidence and enjoyment in learning and using a new language.
- Acquire basic communication skills to speak, listen, read and write in French.
- Build a secure foundation of key vocabulary, phonics, and everyday sentence structures.
- Develop an awareness of language patterns and how languages work.
- Gain cultural understanding of French-speaking countries, recognising similarities and differences with their own lives.
- Understand that learning another language provides opportunities to connect with others and engage respectfully in a diverse world.

French contributes to our wider curriculum aims by developing **memory, expression, listening skills, collaboration and confidence.**

Implementation

French is taught weekly in Key Stage 2 using the **North Yorkshire County Council Primary French Scheme of Learning**, which provides a clear, well-sequenced curriculum from Year 3 to Year 6. It is taught by a specialist French Teacher who speaks fluent French.

The curriculum is organised around six thematic strands taught developmentally across four year groups:

Year Group	Examples of Units (NYCC Scheme)
Year 3	Moi, Les couleurs, La jungle, Tutti Frutti, Vive le sport, La météo
Year 4	Les monstres, Le calendrier des fêtes, Les animaux, Au marché, Je suis le musicien, À la mode
Year 5	Ma famille, On fait la fête, Cher zoo, Le petit déjeuner, Vive le temps libre, À la plage
Year 6	Les portraits, Les cadeaux, Le carnaval des animaux, Au café, Tour de France, Les destinations

These units build vocabulary and language structures progressively and repeatedly so children **revisit, apply and retain** key learning.

Teaching Strategies Include:

- Rehearsed and spontaneous speaking
- Paired dialogue and role-play
- Songs, rhymes, and games to develop accurate pronunciation
- Listening to modelled language from audio/video resources
- Sentence-building using scaffolded vocabulary banks

- Short reading and writing tasks that progress in complexity
- Cultural comparisons and celebration of French-speaking communities

French vocabulary, phrases and greetings are also informally reinforced around school where appropriate.

Assessment

Assessment in French is ongoing and supports children to progress confidently at their own pace.

- **Formative assessment** happens through questioning, observation and pupil response during speaking, listening and reading activities.
- **Summative assessment** takes place at key points in each unit to assess retained vocabulary, pronunciation, comprehension and sentence construction.

The school uses the **Balance Assessment Tool** to **record and track progress** in the core strands of language learning:

- **Listening**
- **Speaking**
- **Reading**
- **Writing**
- **Cultural Understanding**

Balance enables:

- Clear tracking of progression from Year 3 to Year 6
- Identification of pupils who need support or challenge
- Subject leader monitoring and curriculum adaptation

Assessment outcomes are reviewed termly and inform future planning.

Impact

By the end of Key Stage 2, pupils at Goathland Primary School will:

- Use familiar French vocabulary confidently to express themselves in speech and writing.
- Understand spoken French in familiar contexts and respond appropriately.
- Demonstrate accurate pronunciation and increasing independence in building spoken sentences.
- Read and understand simple French texts and phrases.
- Recognise and discuss aspects of French culture, celebrations and daily life.
- Show enthusiasm for language learning and be prepared for continued study at secondary school.

The impact of our French curriculum is visible in:

- Pupil voice (confidence, enjoyment, willingness to speak aloud)
- Balance assessment outcomes
- Growing cultural awareness and respect for diversity

Our French curriculum ensures that children leave Goathland as **confident communicators and globally aware young citizens**.