



## Goathland Primary School

### KS1 RE LTP 2024-2029

#### EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F5: Where do we belong?	F4: What times are special and why?	F6: What is special about our world?	F2: Which people are special and why?	F3: Which places are special and why?	
	F1: What stories are special and why?					

#### KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	1.1 - Who is a Christian and what do they believe?	1.6 – How and why do we celebrate special and sacred times?  (Christmas focus and two others from other religions)	1.2 - Who is a Muslim and what do they believe?	1.3 – Who is Jewish and what do they believe?	1.5 – What makes some places sacred? (This should include a church, mosque or temple visit and children to complete a study of main ideas within places of worship)	
Cycle B	1.1 - Who is a Christian and what do they believe?  (Recall from previous year or other content not covered)	1.4 – How can we learn from sacred books?	1.2 - Who is a Muslim and what do they believe?  (Recall from previous year or other content not covered)	1.6 – How and why do we celebrate special and sacred times?  (Easter focus and two others from other religions)	1.8 – How should we care for others and the world, and why does it matter?	1.7 – What does it mean to belong to a faith community?

\*\*Key question 1.6 can be split across the two years as schools encounter and explore major celebrations each year. Some schools find it useful for retrieval to split the systematic units (1.1 and 1.2) across two years. This allows pupils to revisit and recall past learning as they encounter new content, embedding it in their long-term memory.