



## Base 2: Spring Curriculum Overview 2026

As **historians**, we will continue our learning about prehistory by examining changes in Prehistoric Britain during the Bronze Age and Iron Age. Children will identify changes in tools, homes and food and will begin to form their own enquiry questions. We also have an immersive experience day planned where the children will experience prehistoric life through a trip to Murton Park.



As **writers**, will be inspired by Wallace and Gromit's 'Cracking Contraptions' and book 'How I Met Dudley' to help us design and write explanations for our own wacky inventions. As **readers**, our class novel will be 'The Wild Robot': the story of a robot who washes up on an island. We will use this as a stimulus for writing our own 'character change' stories and also for discussing the benefits and drawbacks of technology and AI in our lives.

As **active kids**, we will swimming each Tuesday at Whiby Swimming Pool. Children will also have bi-weekly Forest School sessions, where children will get an opportunities to explore and create.

As **artists**, we will be studying Andy Warhol's artwork and learning about the Pop Art movement. They will be learning different printing techniques and creating their own stencils for printing. They will complete this unit by printing onto canvas bags.

As **mathematicians**, we will be continuing our learning on fractions and practically exploring measure including area, perimeter, and mass. Y5/6 will also develop their understanding of ratio and algebra. Year 4 children will be focussed on securing rapid recall of their times tables in preparation for the MTC, whilst Year 6 will be revising key knowledge for KS2 SATS.

As **musicians**, we will be learning to perform and accompany the 'Fresh Prince of Bel Air' and other hip-hop songs.

As **designers**, will be learning about mechanical systems including gears and pulleys and use this to create our own vehicles and robots.

As **geographers**, we will be learning about rivers this term. We will investigate a rivers journey and learn about the impact of flooding. Children will also have a chance to research important rivers across the UK.

As **computer engineers**, will be learning to code and debug our arcade games using MakeCode.

As **scientists**, we will be developing our understanding of light by learning about how light travels and also investigating shadows. Later on in the term, will also be investigating forces around us through practical investigations into magnets, friction and gravity.

As **philosophers** in RE, will be learning about what it is like to be a Muslim today in modern Britain.