



# Base 1: Spring Curriculum Overview 2026

As **historians**, children will explore why Florence Nightingale and Mary Seacole are significant, learning who they were, what they did, their impact then and now, they shaped the future, and comparing similarities, differences, and how they are remembered.



As **active kids**, we will be swimming each Tuesday at Whiby Swimming Pool. Children will also have bi-weekly Forest School sessions, where children will get opportunities to explore and create.

As **musicians**, children are listening to music from different eras, understanding how it tells stories inspired by **nature and the world around us**, using short extracts, varied activities, and pieces spanning 300 years.

As **geographers**, we will be learning about Goathland this term. Children explore their village through walks, maps and aerial photos, learning about human and physical features, land use, environmental impact, and how communities connect, while suggesting ways to improve and care for their environment.

As **artists**, children study Matisse and Kusama, exploring **sculpture and collage** through experimentation, analysis and evaluation, developing knowledge of artists, materials and techniques, and creating final pieces inspired by distinctive styles artists..

As **designers**, children research and evaluate sock animals, design their own, learn sewing and stuffing techniques, create a textile animal, and evaluate their work, choices, and improvements throughout the project.

As **computer engineers**, children create digital art in various styles using 2Paint, build a digital portfolio, and develop coding skills with timers, buttons, and debugging.

As **philosophers** in RE, will be learning about what it is like to be a Muslim today in modern Britain.

As **writers**, we will be inspired by the wordless book *Tuesday* to create newspaper report for The Goathland News, we explore the book *Lost and Found* as well as *Finding Nemo* to create our own imaginative narrative stories. We will look at a selection of classic poems and even create our own spring inspired poetry! As **readers**, we will explore a wide range of different texts including fiction, non fiction and fact files.

As **mathematicians**, Year 2 will learn all about money, and spend a lot of time exploring multiplication and division. Year 1 will focus on place value up to 50 and addition and subtraction of small numbers.

As **scientists**, we will be looking at animals including humans, exploring the different animal groups, different diets and their habitats as well as the human body.