

# Goathland Primary School

## PE Funding Evaluation Form

Commissioned by



Department  
for Education



Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Access to a range of competitive sports events for all children.</p> <p>Excellent swimming provision for all children.</p> <p>Continued development of forest school provision and ethos.</p> <p>Opportunity for older children to access outdoor adventurous activity.</p> <p>Development of new staff to be confident with delivery of PE and outdoor learning.</p> <p>Specialist provision for children in a range of sporting activity.</p>	<p>Increased participation for a small school. For a small school, increased achievement in several events.</p> <p>100% of Year 6s are water confident and can swim at least 25 metres.</p> <p>More staff are trained to deliver this provision and this continued despite extreme staffing changes.</p> <p>Access to Peat Rigg Outdoor Centre activities, despite plans for residential being impossible.</p> <p>Employment of specialist coaches to help enhance staff and student knowledge and confidence in a range of sporting activity.</p>	<p>Changing of staffing has meant certain provision has been harder to enhance and there are skills gaps now.</p>	<p>Due to staffing changes.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>When a stable staffing structure is in place, ensure that all staff are confident and trained to deliver a wide range of PE, sport activity and outdoor learning opportunities for children of all ages.</p> <p>Enhance opportunities for children to be active at different points in the school day.</p> <p>Enter a greater range of competitive sporting events, especially in Key Stage 1.</p> <p>Ensure children are water confident at all ages, given the school's proximity to the coast and other bodies of water.</p>	<p>Forest school training for all staff.</p> <p>Continued specialist coaching, which ensure PE provision is high quality but also allow staff CPD opportunities.</p> <p>Investment in playground equipment/activities and schemes which allow for better access to being active and opportunities that would not otherwise have been possible.</p> <p>Access to Whitby Sports Association.</p> <p>Ensure transport fund is available to allow for safe carriage to events.</p> <p>Ensure transport is available to allow whole school to access sessions.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Staff to be confident and need less specialist coaching support to deliver effective PE and sport opportunities. Ensure this is evident after staffing structure normalizes.</p> <p>New staff are confident in delivering an effective forest school provision.</p> <p>Children are more active during periods of the school day outside of PE/sport events, e.g. breaks/lunches and appropriate lessons.</p> <p>Key Stage 1 attend more competitive sporting events.</p> <p>100% of Year 4-6 are water confident and able to swim 25 meters or more. An increased number of children in younger year groups are also capable of this.</p>	<p>Staff feedback. Reduced coaching specialists.</p> <p>Effective forest school provision as evidenced through monitoring.</p> <p>Measuring activity during periods outside the PE lesson. Pupil voice.</p> <p>Measuring number of events compared to previous years (which was minimal).</p> <p>Measure at end of swimming unit in spring term.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?