

English Long Term Plan-KS1

Term	Fiction		Non-fiction		Poetry	
Autumn 1	Core Text: Grandad's Camper Purpose: Writing to inform Audience: Parents Form: First person recount e.g. postcard		Core Text: Grandad's Camper Purpose: Writing to entertain Audience: Parents Form: Simple narrative		Poetry: Free verse poetry- The Old Field by D J Enright or similar - A Year full of Poems poems with a theme e.g. Autumn	
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	➤ 1A sentence	➤ 2A sentence ➤ Question sentences	➤ 1A sentence ➤ Exclamation sentences	➤ 2A sentence ➤ Exclamation sentences	<ul style="list-style-type: none"> ➤ List sentence ➤ Stanzas/verses ➤ Poetic intention ➤ Rhyme (or not) ➤ Simile ➤ Personification 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Using adjectives to describe nouns ➤ Using and to join adjectives and independent clauses 	<ul style="list-style-type: none"> ➤ Using wider expansion before the noun ➤ Using commas to separate adjectives 	<ul style="list-style-type: none"> ➤ Using adjectives to describe nouns. Use 'and' to join adjectives and independent clauses 	<ul style="list-style-type: none"> ➤ Using wider expansion before the noun ➤ Using commas to separate adjectives ➤ Progressive verb forms ➤ Use of adverbs after verbs 		
Text Toolkit	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters, full stops, exclamation marks ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Problem and resolution format ➤ Setting descriptions 		

English Long Term Plan-KS1

	Fiction		Non-fiction		Non-fiction	
Autumn 2	Core Text: Inside the Villain Purpose: Writing to entertain Audience: KS2/library Form: Character description		Core Text: Hodgeheg Purpose: Writing to inform Audience: Form: Instructions		Core Text: Cops and Robbers Purpose: Writing to inform (fiction) Audience: Form: Newspaper report	
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Exclamation sentences 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Exclamation sentences ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Command sentences 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Command sentences 	1A/2A sentences	List sentences First word, last word
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs ➤ Apostrophes for contractions ➤ Progressive tenses 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Verb forms and tenses ➤ Accuracy of verbs and nouns ➤ Adverbs after nouns 	<ul style="list-style-type: none"> ➤ Word class: adjective, noun, verb ➤ Full stops ➤ Exclamation marks ➤ Commas for lists ➤ Co-ordinating conjunctions 	<ul style="list-style-type: none"> ➤ Word class: adjective, noun, verb ➤ Full stops ➤ Exclamation marks ➤ Commas for lists ➤ Co-ordinating conjunctions
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Simple sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops 	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives 	<ul style="list-style-type: none"> ➤ Headlines ➤ Tier 3 words ➤ 5 Ws ➤ Introduction, body, summary/conclusion 	<ul style="list-style-type: none"> ➤ Headlines ➤ Paragraphing ➤ Sub-headings ➤ Subordinate clauses (when, if, that, because) ➤ Tier 3 words ➤ 5 Ws ➤ Introduction, body, summary/conclusion

English Long Term Plan-KS1

	<ul style="list-style-type: none"> ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	and question.	<ul style="list-style-type: none"> ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. ➤ Headings/ sub-headings- text layout 		
Spring 1	Core Text: Orion and the Dark by Emma Yarlett Purpose: Writing to Entertain Audience: Family Form: 1 st Person Narrative		Core Text: Mr Wolf's Pancakes by Jan Fearnly Purpose: Writing to Entertain Audience: Form: Modern, traditional tale		Poetry: Traditional rhymes Purpose: To entertain Audience: Class/parents Form: Performance	
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Question sentences 	<ul style="list-style-type: none"> ➤ 1A/2A sentences ➤ Exclamation sentences; question sentences ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ 1A/ 2A sentences ➤ Question <ul style="list-style-type: none"> • Newspaper layout and features • Five Ws 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences ➤ Expanded noun phrases ➤ Subordinating conjunctions ➤ Short sentences 	Children learn a range of traditional rhymes or classic rhyming poetry by heart, to perform to an audience. This can be done as a group but also individually. e.g. Little Miss Muffet There was a Crooked Man Oranges and Lemons To Market, to Market The Owl and the Pussycat Cats For able Y2, any suitable rhyming poems could be used. Focus on: <ul style="list-style-type: none"> ➤ Rhyme ➤ Rhythm ➤ Repetition ➤ Meter ➤ Syllables ➤ Emphasis 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions 		

English Long Term Plan-KS1

	<p>(and, or, but)</p> <ul style="list-style-type: none"> ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<p>(and, or, but,so)</p> <ul style="list-style-type: none"> ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<p>(and, or, but)</p> <ul style="list-style-type: none"> ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<p>(and, or, but,so)</p> <ul style="list-style-type: none"> ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Correct and consistent use of tense ➤ Simple sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Correct and consistent use of tense ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	
Spring 2	<p>Core Text: Literacy Shed animation Purpose: Writing to Entertain</p>		<p>Core Text: Lots: The Diversity of Life on Earth Purpose: Writing to inform</p>		<p>Poetry: Classic poetry- The Owl and the Pussycat</p>

English Long Term Plan-KS1

	Audience: Form:		Audience: Form:		Edward Lear	
	Y1	Y2	Y1	Y2	Y1	Y2
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ List sentences ➤ 2A sentences 		
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Verb forms and tenses ➤ Accuracy of verbs and nouns ➤ Adverbs after nouns ➤ Expanded noun phrases ➤ Subordinating conjunctions 		
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Correct and consistent use of tense ➤ Correct and consistent use of tense ➤ Simple sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. ➤ Headings/ sub-headings- text layout 		

English Long Term Plan-KS1

Summer 1:	Core Text: The Koala Bear that Could Purpose: Writing to inform Audience: Form: Non-chronological report		Core Text: The Tear Thief Purpose: Writing to Entertain Audience: Family Form: Create a wanted poster to find the Tear Thief		Poetry: Poems with a shape. Owl and the Pusscyar
	Y1	Y2	Y1	Y2	
Sentence types:	➤ 1A sentences	➤ List sentences ➤ 2A sentences	➤ 1A sentences	➤ -ly sentence ➤ BOYS sentences	
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Expanded noun phrases ➤ Subordinating conjunctions 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentences ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: statement and question. 	

English Long Term Plan-KS1

		<ul style="list-style-type: none"> ➤ Headings/ sub-headings-text layout 		<ul style="list-style-type: none"> ➤ Headings/ sub-headings-text layout 	
Summer 2:	<p>Core Text: The Magic Finger Purpose: To entertain Audience: Form: Narrative</p>		<p>Core Text: The Emerald Forest Purpose: Writing to persuade Audience: The Prime Minister Form: A letter Persuasive advert/ poster</p>		
	Y1	Y2	Y1	Y2	
Sentence types:	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences 	<ul style="list-style-type: none"> ➤ 1A sentences 	<ul style="list-style-type: none"> ➤ -ly sentence ➤ BOYS sentences 	
Grammatical features:	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but) ➤ Full stops ➤ Exclamation marks ➤ Capital letters for proper nouns 	<ul style="list-style-type: none"> ➤ Co-ordinating conjunctions (and, or, but,so) ➤ Subordinating conjunctions (when, if, that, because) ➤ Adverbs • 	
Text type toolkit	<ul style="list-style-type: none"> ➤ Simple sentence ➤ Capital letters and full stops to demarcate grammatical boundaries ➤ Sequencing of events in the right order ➤ Simple setting description 	<ul style="list-style-type: none"> ➤ Simple and compound sentences ➤ Wider expansion of noun phrases ➤ Capital letters and full stops ➤ Commas for listed adjectives ➤ Correct use of tense throughout ➤ Looking at sentence types: 	<ul style="list-style-type: none"> ➤ Imperative verbs ➤ questions ➤ List sentences ➤ Repetition ➤ Layout and font features 	<ul style="list-style-type: none"> • Imperative verbs • Rhetorical questions • List sentences • Repetition • Layout and font features • Clear point of view • Direct address • Repetition • Alliteration 	

English Long Term Plan-KS1

		statement and question. ➤ Headings/ sub-headings- text layout			
--	--	--	--	--	--