



Goathland Primary School
Foundation Curriculum – Long Term Plan
Key Stage 1



KS1	C y c l e	Autumn Term		Spring Term		Summer Term	
		1	2	1	2	1	2
THEME	A	Beneath Our Feet		River Wide, Ocean Deep		Turn Back Time	
	B	Chocolate		The Race to Space		The Olympics	
	C	There's No Place Like Home		Transport		Save Our Planet	
	D	Journeys		Kings and Queens		Enterprise	
Science	A	Living Things and their Habitats	Seasonal Changes	Materials	Seasonal Changes	Animals Including Humans	Seasonal Changes
	B	Materials	Seasonal Changes	Plants	Seasonal Changes	Animals including Humans	Seasonal Changes
	C	Living Things and their Habitats	Seasonal Changes	Materials	Seasonal Changes	Animals including Humans	Seasonal Changes
	D	Materials	Seasonal Changes	Plants	Seasonal Changes	Animals including Humans	Seasonal Changes
Computing	A/C	Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching	Unit 1.4 Lego Builders Programs – 2DIY Unit 1.9 Technology outside school	Unit 1.2 Grouping & Sorting Unit 2.6 Creating Pictures	Unit 1.8 Spreadsheets	Unit 1.7 Coding	Unit 2.1 Coding Unit 2.8 Presenting Ideas
	B/D	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.5 Maze Explorers Unit 2.4 Questioning	Unit 2.2 Online Safety Unit 1.6 Animated Story Books	Unit 2.7 Making Music	Unit 2.3 Spreadsheets	Unit 1.3 Pictograms
Design Technology	A	ART & DESIGN	Beneath Our Feet Where Food Comes From	ART & DESIGN	Boats	ART & DESIGN	Great Fire of London Houses
	B		Chocolate Wrappers/Boxes		Space Buggies/Rockets		Olympics Menu



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	C		There's No Place Like Home		Transport		Save Our Planet
	D		Journeys		Kings & Queens		Beneath Our Feet
Art & Design	A	Local Artists & Sculptures Chris Geall & John Freeman	DT	Natural Art & Andy Goldsworthy Andy Goldsworthy	DT	Great Fire of London	DT
	B	Chocolate		Artist Peter Thorpe		The Olympics	
	C	There's No Place Like Home Artists Painting		Transport Sculpture		Save Our Planet Drawing & Sketching	
	D	Journeys Artists		Kings & Queens Art & Design Techniques		Beneath Our Feet Drawing, Painting & Sculpting	
Music	A	My Musical Heartbeat	Exploring Sounds	Learning to Listen	Inventing a Musical Story	Exploring Improvisation	Our Big Concert
	B	Dance, Sing and Play!	Having Fun with Improvisation	Let's Perform Together!	Pulse, Rhythm and Pitch	Playing in an Orchestra	Recognising Different Sounds
	C	My Musical Heartbeat	Exploring Sounds	Learning to Listen	Inventing a Musical Story	Exploring Improvisation	Our Big Concert
	D	Dance, Sing and Play!	Having Fun with Improvisation	Let's Perform Together!	Pulse, Rhythm and Pitch	Playing in an Orchestra	Recognising Different Sounds
PE	A	Movement & Dance	Gymnastics	Swimming		Competitive Games	Athletics
	B	Movement & Dance	Gymnastics	Swimming		Competitive Games	Athletics
	C	Movement & Dance	Gymnastics	Swimming		Competitive Games	Athletics
	D	Movement & Dance	Gymnastics	Swimming		Competitive Games	Athletics
Geography	A	HISTORY	Beneath Your Feet Human & Physical Geography	HISTORY	Rivers & Oceans	HISTORY	Great Fire of London UK
	B		Where is Chocolate Grown?		River Wide Ocean Deep		Olympic Torch Route Place Knowledge



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			Geographical Skills and Fieldwork		Geographical Skills & Fieldwork					
	C		There's No Place Like Home Human & Physical Geography		Transport		Save Our Planet UK			
	D		Journeys Continents & Oceans Non- European Country		Kings & Queens Geographical Skills & Fieldwork		Beneath Our Feet Human & Physical Geography			
History	A	Significant Individuals Mary Anning	GEOGRAPHY	Significant Events, Individuals & Places Rydale Folk Museum	GEOGRAPHY	Events beyond Living Memory The Great Fire of London	GEOGRAPHY			
	B	Significant Individuals History of Chocolate		Significant Events & Individuals The Race to Space		Events beyond Living Memory The Olympics				
	C	Significant Individuals Christopher Columbus/James Cook		Significant Events & Individuals Local Railway The Wright Brothers		Events beyond Living Memory Save Our Planet				
	D	Significant Individuals Journeys		Significant Events & Individuals Kings & Queens		Events beyond Living Memory Beneath Our Feet				
RE	A	Believing Who is a Christian and what do they believe?	Believing Who is a Jewish and what do they believe?	Expressing What makes some places sacred? (Include role of sacred books)	Living What does it matter to belong to a faith community?					
	B	Believing Who is a Muslim and what do they believe?	Believing What can we learn from sacred books?	Expressing How and why do we celebrate special and sacred times?	Living How should we care for others and the world, and why does it matter?					
PSHE	A	Relationships		Living in the Wider World			Health & Wellbeing			
	B	Families & Friendships	Safe Relationships	Respecting Ourselves & Others	Belonging to a Community	Media & Digital Resilience	Money & Work	Health & Wellbeing	Growing & Changing	Keeping Safe
	C									
	D									