



Autumn Term											
EYFS	Key Stage 1				Key Stage 2						
EYFS	Year A/C		Year B/D		Year A		Year B		Year C		Year D
<p><u>Believing</u> Which stories are special and why?</p> <p>Children to name a favourite story and explain why they like it.</p> <p>Bible- know that they can come in children forms- Children's bibles with pictures.</p> <p>The bible is sacred and holy because it contains the words of God.</p> <p>Qur'an -Muslim holy book. English and Arabic versions.</p> <p>The Qur'an is sacred and holy because it contains the exact words of Allah (God) <i>that were said to Muhammad, his messenger.</i></p> <p>The Qur'an is a holy book and cannot be placed on the floor – it must sit on a stand.</p>	<p><u>Believing</u> Who is a Christian and what do they believe?</p> <p>Who is a Muslim and what do they believe?</p> <p>Children should know:</p> <p><u>Christians</u> Bible is a collection of stories from many authors. The bible is in two parts: Old Testament and the New Testament</p> <p>Jesus is the son of God <i>- Kind to people</i> <i>-Preformed miracles</i> <i>-Told stories to people to teach them</i></p> <p><u>Muslims</u> The only God is Allah Muslims pray 5 times a day</p> <p>Prophet Mohammad is a leader for Muslims</p> <p>Mosque is a place of worship for Muslims where they come together to pray Qur'an is the Muslim holy book</p>		<p><u>Believing</u> Who is a Jewish and what do they believe?</p> <p>Children should be able to name some precious items found in a Jewish home: mezuzah, candle stick, Seder plate, matzah cover, Star of David on a chain, prayer books.</p> <p>Children should know:</p> <p>Position of the mezuzah is on the doorpost of houses Written on the scroll inside is a Jewish Prayer</p> <p>Shabbat is a day to pray and rest They welcome Shabbat on a Friday evening</p> <p>Chanukah is a happy times Jewish people think of the Chanukah story and the miracles in it.</p>		<p><u>Believing</u> What do people believe about God?</p> <p>Children should know:</p> <p><u>Christians</u> Christian metaphors for God (love, father, light, creator)</p> <p>Christians think of God as Trinity – Father, Son and Holy Spirit. Christians communicate with God through prayers</p> <p><u>Muslims</u> Allah – Arabic word for God. There are 99 names of Allah revealed to Muhammad in the Qur'an.</p> <p><u>Hindu</u> Worship statues of Gods and Goddesses.</p> <p><u>Humanist</u> Humanist believe in humanity but not in any Gods.</p>		<p><u>Believing</u> Why is Jesus inspiring to some people?</p> <p>Children should be able to:</p> <p>Define a Gospel – books about Jesus' life.</p> <p>List a Gospel from the bible -Matthew -Mark -Luke -John</p> <p>That Jesus was a 'miracle' worker. Religious people see God at work in miracle stories, Children to recall a miracle story. <i>E.g. Feeding the 5000</i></p> <p>Holy Week – 7 days before Easter. Can identify some events from Holy Week: <i>-Entry of Jesus into Jerusalem on Palm Sunday</i> <i>-The last supper</i> <i>-Betrayal</i> <i>-Arrest and trial of Jesus</i> <i>-The crucifixion</i> <i>-The Resurrection</i> <i>-Good Friday</i></p>		<p><u>Believing</u> Why do some people think God exists?</p> <p>Children should be able to name some religions:</p> <p><i>-Christianity</i> <i>-Islam</i> <i>-Judaism</i> <i>-Hinduism</i> <i>-Buddhism</i> <i>-Sikhism</i></p> <p>Christians see God as the creator of the natural world.</p> <p>Able to give example of ways God is valuable in the lives of Christians, and ways in which it can be challenging.</p>		<p><u>Believing</u> What do religions say to us when life gets hard?</p> <p>Children should be able to describe the idea of a soul and what people think happens to it when we die.</p> <p>Can describe reincarnation and karma</p> <p>Define the word 'judgement' <u>Christians and Muslims</u> believe God judges them according to the decisions made in life.</p> <p><u>Christians</u> – can repent and be forgiven and enter heaven.</p> <p><u>Muslim</u>-believe there are good and bad angels who write the good and bad deeds you commit during your life. More good lead to heaven, more bad lead to hell. Allah decides.</p>



Goathland Primary School
RE



Spring Term											
EYFS	Year A/C	Year B/D	Year A	Year B	Year C	Year D					
<p><u>Living</u> <u>What is special about our world and why?</u></p> <p>Children should know that:</p> <p>Christians believe God created the world</p> <p>Muslims believe Allah created the world</p> <p>Christians and Muslims believe they should care for the earth</p>	<p><u>Living</u> <u>How should we care for others and the world, and why does it matter?</u></p> <p>Children should be able to:</p> <p>Explain what it means to care for people/someone. Give an example of caring.</p> <p><u>Muslims</u> There are five pillars of Islam</p> <p>Ramadan – one month each year that Muslims fast.</p>	<p><u>Living</u> <u>What does it mean to belong to a faith community?</u></p> <p>Children should be able to name and identify some symbols/artefacts:</p> <p><u>Christianity</u> crucifix, alter and bible (Y1) image of Jesus and Mary</p> <p><u>Muslims</u> Qur'an, prayer mat, prayer beads (Y1) symbol for Allah (no image)</p> <p>Children can name 3 rites of passage:</p> <p><u>Christianity</u> baptism – holy water and a candle</p> <p><u>Muslims</u> prayer whispered in baby ear, hair shaved and weighed</p> <p><u>Judaism</u> shabbat meal and candles</p>	<p><u>Living</u> <u>What does it mean to be a Christian in Britain today?</u></p> <p>Children should be able to name some Christian items: Bible, palm cross, cross or crucifix, Christian music, prayer cards, Church notice sheets/board, church window.</p> <p><u>Holy Communion</u> The meaning of bread and wine and how it reminds Christians of the last supper before Jesus died. Bread – body of Christ Wine – blood of Christ.</p> <p>Communion is a way for Christians to say 'thank you' to God for Jesus' life and death.</p> <p>Children should be able to name similarities and differences between different views of God in each religion.</p>	<p><u>Living</u> <u>What does it mean to be a Hindu in Britain today?</u></p> <p>Children should know:</p> <p>Deities – means God and often used for Hindu God and Goddesses.</p> <p>Puja – Hindu worship</p> <p>Murtis – the statue or images of the Hindu deities.</p> <p>Dharma – list of duties Hindus perform.</p> <p>Children to recall some duties: -Not getting angry -Being truthful -Working for justice -Forgiving people -Having children when you are married -Trying not to quarrel -Living a simple life -Looking after your family -Fulfilling religious duties</p> <p>Reincarnation – once you die you are born again in another body, live another life.</p>	<p><u>Living</u> <u>What does it mean to be a Muslim in Britain today?</u></p> <p>Children should know:</p> <p><u>Muslims</u> Five pillars of Islam are essential to the life of a Muslim. They promote structure of Islamic daily spiritual life.</p> <p>Pray 5 times daily</p> <p>Fast during Ramadan to appreciate how poor people suffer and remind them what it means to be a Muslim and obey commands of Allah.</p> <p>Muslims to visit Mecca at least once in their lifetime</p>	<p><u>Living</u> <u>What matters the most to Christians and Humanists?</u></p> <p>Children should be able to:</p> <p>Name some Humanist principles -Be honest -Use your mind -Tell the truth -Do to others what you would like them to do to you.</p> <p>Recall some of the values of Christianity -Love -Forgiveness -Peace between people and God -Honesty -Prayer -Worship and fellowship</p> <p>Be able to explain why these values matter to Christians and Humanists and why different people will have different view.</p>					



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Summer Term							
EYFS	Year A/C	Year B/D	Year A	Year B	Year C	Year D	
<p><u>Expressing</u> <u>Which times are special and why?</u></p> <p>Children to be able to name a special time or festival in each religion.</p> <p><u>Judaism</u> Sukkot A Harvest festival when Jewish people think about food that has been harvested and thank God.</p> <p><u>Hinduism</u> Diwali A time when Hindus think about how good won and bad did not.</p> <p><u>Christianity</u> Christmas A special time when they remember Jesus, God's son, being born.</p> <p>Children able list objects used to celebrate festivals and celebrations such as: Cards Candles Wrapping paper Food eaten together</p>	<p><u>Expressing</u> <u>What makes some places sacred?</u></p> <p>Children should know:</p> <p><u>Christians</u> worship in a church with sacred items bible, altar, crucifix</p> <p><u>Muslims</u> worship in a mosque with sacred items Qur'an, prayer mat, prayer beads</p>	<p><u>Expressing</u> <u>How and why do we celebrate special and sacred times?</u></p> <p>Children should be able to name some important religious events:</p> <p>Identify a celebration and describe its reason and importance.</p> <p><u>Christians</u> Easter – resurrection of Jesus Christ.</p> <p>Four Easter services Palm Sunday, Maundy Thursday Good Friday, Easter Sunday</p> <p><u>Muslims</u> Ramadan (Y1) -one month each year that Muslims fast.</p> <p><i>Muslims don't eat anything from sunrise to sunset, allowing them to practise self-control and think of others who are less fortunate.</i></p> <p>Id-ul-Fitr -the festival of breaking the fast during Ramadan.</p>	<p><u>Expressing</u> <u>Why do people pray?</u></p> <p>Children should be able to explain:</p> <p><u>Christians</u> The Lord's Prayer (pray anytime)</p> <p><u>Muslims</u> Pray five times a day</p> <p><u>Hindus</u> Morning Prayer</p> <p><u>All religions</u> People pray to have a conversation or a relationship with their God.</p>	<p><u>Expressing</u> <u>Why do some people think that life is a journey?</u> <u>What significant experiences mark this?</u></p> <p>Children should know:</p> <p><u>Christians</u> Baptism initial ceremony made by parents.</p> <p>Confirmation (Holy Communion) is fulfilment of promise made by parents.</p> <p><u>Hinduism</u> Sacred thread ceremony (traditionally boys) given a thread he will wear all his life.</p> <p>Believe in reincarnation (rebirth of a soul in another body). Believe life is a journey from one body to another.</p> <p><u>Judaism</u> Bar/Bat Mitzvah marks moving from childhood to adulthood and responsible for their own decisions.</p>	<p><u>Expressing</u> <u>If God is everywhere why go to a place of worship?</u></p> <p>Children should be able to name a place of worship: <i>Christianity – churches</i> <i>Hinduism- Mandirs</i> <i>Islam- Mosques</i> <i>Buddhism- Temples</i> <i>Judaism- Synagogues</i></p> <p>Explain what a place of worship is for: <i>-to show commitment to God</i> <i>-Commitment to religion</i> <i>-Gratitude for good things</i> <i>-As a sign of love, admiration and dedication</i> <i>-Demonstrate loyalty</i> <i>-Ask for forgiveness</i></p> <p>Children to recall a features or objects of worship: <i>-Holy bible</i> <i>-Prayer Beads</i> <i>-Prayer mat</i> <i>-Statues</i></p> <p>Name a religious event that happens in a place of worship: <i>Christianity – Baptism</i> <i>Hinduism – Mandir</i> <i>Judaism – Synagogue – a 'place to learn' and a 'place to get together'</i></p>	<p><u>Expressing</u> <u>Is it better to express your religion in arts and architecture or in charity and generosity?</u></p> <p>Children should know:</p> <p><u>Muslims</u> <u>(arts/architecture)</u> No image of Allah Patterns to create beauty Pray 5 times a day Mosque is heart of community worship</p> <p><u>Christianity</u> <u>(arts/architecture)</u> High quality images of art work of Jesus Ceremonies Weddings Funerals Music Worship</p> <p><u>Islam (charity)</u> Muslim Aid/Islamic relief. To be charitable with their money/ time/ valuables</p> <p><u>Christianity (Charity)</u> Christian Aid. Worldwide organisation.</p>	

