



Goathland Primary School

Progression and End of Year Expectations Document

MFL



	Year 3	Year 4	Year 5	Year 6
Listening	<p>To understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> • teacher's instructions • days of the week • a few words in a song • colours • numbers <p>To show an understanding and be able to respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>To listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, my family and school 	<p>To understand the main points from a spoken passage made up of familiar language</p>	<p>To understand the main points and some of the detail from a short, spoken passage – e.g.</p> <ul style="list-style-type: none"> *sentences describing what people are wearing *an announcement
Speaking	<p>To say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> *what the weather is like *naming classroom objects <p>To show they now how to pronounce some single letter sounds.</p> <p>To imitate correct pronunciation with some success.</p> <p>To recognise a familiar question and respond with a simple rehearsed response.</p>	<p>To answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> *about the weather *brothers and sisters * pets <p>To show they know how to pronounce all single letter sounds.</p> <p>To show an awareness of sound patterns.</p> <p>To be clearly understood.</p>	<p>To be able to ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> * taking part in an interview/survey about pets/favourite food *talking to a friend about hobbies <p>To be able to talk about personal interests.</p>	<p>To be able to take part in a simple conversation.</p> <p>To be able to express an opinion.</p> <p>To begin to understand how accents change letter sounds.</p> <p>To be able to substitute items of vocabulary to vary questions or statements</p> <p>To show that pronunciation is becoming more accurate and intonation is being developed.</p>
Reading	<p>To recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> *from stories and rhymes *labels on familiar objects *the date <p>To use visual clues to help with reading.</p>	<p>To understand some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> • simple weather • Basic descriptions 	<p>To show they understand the main point(s) from a short written text – e.g.</p> <ul style="list-style-type: none"> *simple messages on a postcard/in an email <p>To be able to match sound to print by reading aloud familiar words and phrases.</p> <p>To use a book/laptops/glossary to find out the meanings of new words.</p>	<p>To show an understanding of the main points and some of the detail from a short written text</p> <p>To begin to read independently and show an understanding of what they have read</p> <p>Use a bilingual dictionary to look up new words.</p>
Writing	<p>To show they can write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> *personal information such as age 	<p>To be able to write one or two short sentences with support</p>	<ul style="list-style-type: none"> *To write a few short sentences with support using already learnt – e.g. *postcard 	<p>To be able to write a short text on a familiar topic, adapting language already learnt.</p>



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	<ul style="list-style-type: none">* numbers*colours*objects To be able to select appropriate words to complete a sentence.	<p>e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none">*shopping list*holiday greetings by email/postcard•To begin to spell some commonly used	<ul style="list-style-type: none">*simple note or message*identity card To be able to spell words that are readily understandable.	To show they can spell commonly used words correctly.
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