

Goathland Primary School

Funding Statement 2023-24

This statement details our school's use of external funding for the 2023 to 2024 academic year. It outlines our strategy and how we intend to spend the funding in this academic year.

School overview

Number of pupils in school	24
Proportion (%) of pupil premium eligible pupils	0%
Academic year that our current pupil premium strategy plan covers	2023 - 2024
Date this statement was published	09.02.24
Date on which it will be reviewed	July 2024
Statement authorised by	Full Governing Body
Pupil premium lead	Mr Johnson
Governor lead	Mr Chambers

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£0
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years	£0
Service Premium	£670
Total budget for this academic year	£2,670

Part A: Funding strategy plan

Statement of intent

At Goathland Primary School, we have high expectations for all pupils. We believe that with high quality teaching, effective engagement with parents and a personalised approach to meet pupil's individual needs, every pupil can fulfil their potential. School leaders are committed to ensuring that all of our pupil's receive quality first teaching in every lesson, and ongoing professional development for our teachers is vital. For those pupils who have not achieved as well as their peers with similar starting points, they receive targeted support. The budget enables us to plan our intervention and support programme year on year, based on the needs of the current cohort of pupils in receipt of funding. When making decisions about allocating our, we have analysed our data and have made use of a range of research, such as the Education Endowment Foundation.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils achieve the expected standard or above in reading (EYFS, KS1 and KS2).	<ul style="list-style-type: none">• Quality First Teaching, which is rooted in expert knowledge of phonics and reading. (Triangulation of data/assessments, observation/books)• Pupils are tracked closely to ensure they make progress over time. (Monitoring of internal data to ensure gap is narrowing)• Pupils who need to make accelerated progress, receive targeted high-quality intervention, which is monitored by leaders. (Monitoring of internal data to ensure gap is narrowing)• Support staff and class teachers support learning effectively using strategies to identify and address and close gaps and misconceptions. (Triangulation of data,/assessments observation/books)

Activity in this academic year

This details how we intend to spend our recovery premium funding this academic year to address the challenge listed above.

Recovery Premium

Budgeted cost: £2,000

Activity	Evidence that supports this approach
<ul style="list-style-type: none"> High quality professional development opportunities for key members of staff. This will be focused on reading and include input on effective teaching, assessment and intervention. 	<p><u>Evidence from the following sources supports the plans outlined.</u></p> <p><i>DFE accredited systematic Synthetic phonics programme</i> <i>DFE Reading Framework – Teaching the Foundations of Literacy</i> <i>EEF T&L Toolkit – Phonics</i> <i>EEF Improving Literacy in KS2</i></p>
<ul style="list-style-type: none"> ATA to provide one-to-one interventions/small group interventions for phonics/reading for targeted pupils in EYFS-Y6. 	<p><u>Evidence from the following sources supports the plans outlined.</u></p> <p><i>DFE accredited systematic Synthetic phonics programme</i> <i>DFE Reading Framework – Teaching the Foundations of Literacy</i> <i>EEF T&L Toolkit – Phonics</i> <i>EEF Improving Literacy in KS2</i></p>

Service pupil premium funding

<p>How our service pupil premium allocation was spent last academic year</p>
<p>Regular check-ins with pupils.</p>
<p>The impact of that spending on service pupil premium eligible pupils</p>
<p>Any well-being issues are addressed as they arise.</p>