Flowchart for **Teachers** to ensure initial concerns are addressed using the ‘Assess, Plan, Do and Review’ graduated response.

Review IPM.

Repeat cycle as often as required.

A full term’s worth of evidence should now be available to support referral to SPA- RfI.

Use the provision bandings with SENCo to look at level of need in consultation with parents & CYP. Consider EHCP

Discuss and write a SEN support plan (IEP, IPM etc.) with parent and child. SENCo may support if required. Plan must include info about adjustments, interventions and support to be provided as well as the expected impact on progress, development or behaviour. There must be a clear date for review.

Progress is made

Difficulties Persist

Class teacher/SENDCo meets with parents to discuss their observations and concerns to see if there are similarities at home. **SHORT NOTE PUT ON CPOMS** Discuss concerns with relevant subject leader if appropriate. Make reasonable adjustments and use any appropriate catch-up programmes or other adjustments.

Review and modify IPM/SEN support plan. Continue for a further cycle of plan-do-review

All pupils receive high quality teaching.

Difficulties Persist

Progress is made

Review Progress, half termly or termly as appropriate with parents and child in consultation/support from SENCo

More detailed and formalised meeting with SENCo. Discuss and agree next steps with parents and child. (Are in depth observations and /or diagnostic and/or standardised assessments required from within school?). Evaluate and review planned interventions. See SEND Early Identification Toolkit (available on CYPS info)

Child now recorded at SEN Support on school system, also identified as Code K on census.

Parents must be sensitively informed that child has SEN/D

Staff member or parent has concerns about a child’s progress / attainment/ development or social needs.

Difficulties persist, little or no progress made even with interventions following up to 3 plan-do-review cycles (max 1 term)

Implement recommendations from SEND Hub/other outside agencies.

Gather evidence of the impact of the recommendations