



GOATHLAND PRIMARY SCHOOL

*Believe you can
Together we will*

22nd September 2023

It has been brilliant to start our new clubs this week and we have had a great time at Film Club and Recorder Club. Film Club (on a Tuesday) is a lovely relaxed after-school activity and we will be taking turns to choose the films that we watch together. Everyone in Recorder Club (on a Thursday) worked extremely hard and went out yesterday able to compose and play written notation - I was genuinely impressed with how well they did.

Children in Y1-Y6 are welcome to join the clubs at any time - please see Mrs Watson to arrange payment. We are working on making provision for younger children and will keep you informed of how we are getting on.

Safeguarding at Goathland School

Attendance is an important part of safeguarding and I am really pleased with how good attendance is for the whole school. Punctuality is a part of Attendance and we are really grateful for your prompt arrival on a morning. Children can arrive from 8:40am (no earlier please!) to 8:45am, ready to start the school day at 8:50.

Remember your Safeguarding Leads are Mrs Armstrong and Mrs Bordoli and you can speak to either of them in complete confidence at any time if you have any worry about the welfare or safety of any child.

Base 1

In KS1 the children have been learning how to write a non-chronological report about Hibernation. We have been learning lots of facts about Autumn. The children have tried hard to apply their phonic knowledge to their writing. We read a lovely book called 'Winter Sleep'.



Our EYFS children have enjoyed reading 'Norman has wings' this week. Please ask your children about this book. They have also been focusing on counting accurately, learning number songs and we've also started to create some autumnal art work.

KS1 children have enjoyed making their own maps of the UK as part of our Geography topic, 'where in the world we are' and Seasonal work.



Diary Dates

25th September – Cross Country
Base 2

29th September – Harvest Festival at
St Mary's Church 6.00 pm.

12th October – Base 2 Science and
Engineering Day.

26th October – KS1 and KS2 Trip

27th October – Cross Country Base 2

27th October - Break up for Half
Term

6th November – Return to School

10th November - Yr 5&6 Bikeability

24th November – Basketball Base 2

KS1 children really enjoyed the Multi-skills event at Caedmon College. They participated well and worked really hard on balancing, throwing and their teamwork skills.

Please donate small junk modelling boxes and yoghurt pots to our craft corner.

Base 2

Base 2 are now well and truly settled back into the school routine; the summer holidays a distant memory!



Literacy: We are focusing on word groups and sentence structures in literacy this half-term. So far, the children have explored the four sentence functions, nouns, the use of adjectives to create noun phrases and simple, perfect and progressive verbs. The Yr5/6 children have also learnt how to identify the subject and object in different sentence structures and how to use this knowledge to write their own active and passive sentences.

Our class book this term is *Journey to the River Sea* by Eva Ibbotson. This is a story about the adventures of a young orphan girl who travels to the Amazon Rainforest to live with members of her extended family.

Alongside this, in Guided Reading Yr3/4 are reading *52 Storey Treehouse* by Andy Griffiths and Terry Denton, and Yr5/6 are reading *Genie, Genie, Genie* by Anne Fine.

Maths: During the first few weeks of term Yr3 to Yr5 have been working on their understanding of place value. They have been counting forwards and backwards in powers of ten and comparing and ordering 4-digit to 7-digit numbers. Yr6 have been working on 8-digit numbers and have also learnt about BIDMAS and practiced using this to carry out calculations involving the four operations.

We are also having a 'push' on mental times tables, with a 'Three Minute Challenge' twice a week.

Topic: Our first wider curriculum topic this half-term is Geography, specifically the continents of North & South America. In the first session the children used atlases to find out which countries made up these two continents and identified the capital cities of some of the larger countries.

In our second session we focussed on North America. The children learnt about the differing climates from North to South, the population figures for the 4 main countries and about some of the major physical and man-made landmarks across this continent.

The children have now begun learning about the Grand Canyon, a significant natural feature, which we are going to explore in detail.

PSHE: *Healthy, Happy Friendships* is the title of the Yr3/4 PSHE unit this half-term but as always, the whole class are discussing this together. The children have thought about the characteristics of healthy friendships and considered how to set and respect personal boundaries both within friendships and in the wider community. Yr5/6 have been considering the importance of respecting others, even when they are very different from themselves and developing their own self-respect by thinking about their individual strengths and future goals.

Computing: Yr5/6 will be concentrating on improving their coding skills this half-term. As some of the children only recently joined us, the children are working at different levels depending on their previous experience so they all have individual programmes to follow.

Yr3/4 are revising basic Word skills. During the first couple of weeks this has focused on typing using different fonts and colours, saving documents and then retrieving these saved documents.

R.E: The children will be learning about Judaism in R.E. this term. In their first session they explored some Jewish artefacts, watched a video to give them an introductory overview of this religion and learnt about the story of Abraham.

Birds on the Edge.

Base 2 were visited by Polly from the Danby Moors Centre on the afternoon of Wednesday 13th to learn about the Flyaway Geocache challenge. They had a great time learning how to locate the geocaches Polly hid around the playground. The next step, once we receive our 'Turtle Dove geocoin' will be for the children to put this in a cache and set it on a mission to hopefully, follow the real Turtle Doves' migratory route through Europe and down to Africa. We will then be following the geocoin's progress on the Geocaching website.

P.E.

The children have enjoyed their first couple of P.E. sessions in the village hall. They have been playing parachute games as a whole school and then beginning to practice the gymnastic body management skills they need to perfect to achieve different levels of awards in the Key Step Gymnastic programme.

Forest School.

Revising safety rules and exploring the field were the aims of our first session back at Forest School as it is completely new environment for some of the children. Checking and improving their dens was also a high priority for the older children. During the second week Base 1 continued with their exploration activities and made journey bracelets by collecting natural materials that caught their attention and attaching these to



sticky back plastic. Base 2 tried their hand at making natural bracelets by plaiting and twisting together long nettle fibres and grasses. It was quite a fiddly process but the children made some excellent bangles.



This week the children have been making Harvest Wreaths for our upcoming Harvest Festival. The younger children used paper plates as bases for their wreaths whilst the older children used wire hoops. We are hoping to display their wreaths at the Harvest Festival service at St Mary's Church next week

Harvest Festival.

The children have all been practicing a poem and a song for the upcoming Harvest Festival Service next Friday. The youngest children have worked hard at perfecting their starring roles as various vegetables who appear in the poem, so hopefully all will go well! We look forward to seeing all parents, family members and friends of the school at St Mary's Church at 6pm on Friday 29th September. **In the shared space is our Harvest Collection box for Whitby Food Bank. Please bring in to school tinned food and toiletries so they can be donated to the Food Bank after our church service.**

Please can the children arrive by 5.45pm, especially those with vegetable roles who may need costume adjustments.

Base 2 Cross Country – Monday 25th September at Whitby Sixth Form. Children to have with them - running trainers, shorts/ trousers. Mrs Watson will supply t-shirts and hoodies. Parents/ family members are welcome to come and cheer on team Goathland. You may also take your children home once they have raced. Everyone else will return to school on the minibus before the end of school. First race starts at 1.45 pm.

Base 2 - Lunch money is due for the first half of the Autumn term. £111.15 or £14.25 per week.

Children 5 and over need to pay for milk. This is 18p per day / 90p per week

After-School Club and Breakfast Club are to be booked with Mrs Watson and payment sent through BACS. £3 per session.

The Post Office (nationwide) is no longer allowing schools to pay in cash without a bank card. Due to NYCC policies, debit cards/ bank cards are not issued. We are therefore moving towards a cashless school. Our nearest banks, due to the recent closures, are in Guisborough and Scarborough. Please help us by paying with BACS. Don't forget to send your remittance email too.

BACS details

NYCC Goathland Primary School BAFS A/C

Sort Code 050979

Account Number 27975898

Have a great weekend.

Goathland School Staff.




Those Who Read Succeed!

Please talk to your child about the book they are currently reading and foster a love of reading culture at home.

Why read 20 minutes at home?

Child A Reads:	Child B Reads:	Child C Reads:
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year

The average word count for a typical novel is anywhere from 70,000 to 120,000 words

Between 15 and 25 books a year! 	3 or 4 books a year 	Less than one book per year 
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Want to be a better reader? Simply read!