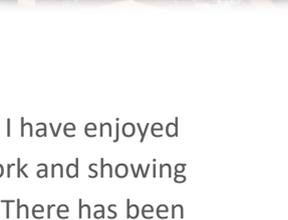




# GOATHLAND PRIMARY SCHOOL

*Believe you can  
Together we will*



9<sup>th</sup> March 2023



It's great to see children's enthusiasm for their work and I have enjoyed hearing children in Base 1 explaining their Geography work and showing off their understanding of climate in different countries. There has been some lovely writing in both classes and it was very nice to be the audience for Base 2's poetry - a lot of careful work had gone into this and the children presented their work beautifully.

This week we have sent home a questionnaire to all families to help us write our school Vision Statement. It is really important that everyone has a say in this as we all want to be in agreement about what we want our school to be like, so please do complete this and return it to school by the end of next week. Children in both classes have been working on giving their own views this week and have made some very interesting points about what they would like Goathland School to be like - they should be able to tell you all about it.

## Safeguarding at Goathland School

In assembly yesterday we re-visited online safety and it was good to see that children in both classes remember that if they see anything they are uncomfortable with online, they should tell a grown-up straight away. You don't need to be an expert on the internet to help keep your child stay safe online: the Safer Internet Centre (<https://saferinternet.org.uk>) has advice and resources to support you as you support your child to use the internet safely, responsibly and positively. They have some good suggestions for starting a conversation about safety:

## Diary Dates

Swimming every Tuesday during the Spring term

15<sup>th</sup> March – Base 2 Cross Country Comp

17<sup>th</sup> March – Red Nose Day

22<sup>nd</sup> March – School Open Afternoon 1.30 – 3.00 pm

31<sup>st</sup> March – End of the Spring Term

18<sup>th</sup> April – Return to School

19<sup>th</sup> April – Birds on the Edge Project pm

16<sup>th</sup> June – School Trip

## Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.

### ■ Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

### ▲ Ask them about how they stay safe online.

What tips do they have for you, and where did they learn them? What is OK and not OK to share?

### ● Ask them if they know where to go for help.

Where can they go to find the safety advice, privacy settings and how to report or block on the services they use?

### ◆ Think about how you each use the internet.

What more could you do to use the internet together? Are there activities that you could enjoy as a family?

We will be sharing more information about how you can support your child with online safety throughout the rest of this year. In the meantime, if you have any worries at all, please contact our Designated Safeguarding Lead Mrs Armstrong, or our Deputy Designated Safeguarding Lead Mrs Bordoli.

Our Safeguarding Leads have recently completed training to be part of Operation Encompass. Details of this can be seen below - please contact Mrs Armstrong or Mrs Bordoli if you would like more information.

**OPERATION ENCOMPASS**

## Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

© Domestic Abuse Act 2021

[www.operationencompass.org](http://www.operationencompass.org)

## Attendance

Thank you for good attendance and punctuality this week. It is really important that children are in school with coats off and shoes changed ready to start work at 9:00, so thank you for your support. Thank you also for continuing to bring your child right to the school door on a morning - this is for safety and is very helpful.

Could you be eligible for free school meals?

If you get certain benefits, your child could qualify for free school meals during all school years - this can add up to good savings. To qualify you must be receiving:

- Universal Credit, provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guarantee element of Pension Credit
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit

If you are eligible, school will also receive additional funding to support children's education, so we do urge you to apply. Please apply on line at [www.northyorks.gov.uk/free-school-meals](http://www.northyorks.gov.uk/free-school-meals).

## Base 1

World Book Day was lovely, thank you to everyone for making such an effort, we enjoyed stories and linked this with our Geography lesson by walking to the post office to post some letters home. I hope you received them.

The chicks hatched, what excitement we had in Base One watching and waiting for the eggs to hatch and then nurturing our little chicks. The children have been particularly fond of 'Snowy' who is growing fast. We wish our chicks well in their new home.

In Literacy we have enjoyed some lovely texts such as Meerkat Mail, The Jolly Postman and Duck in the Truck. Our youngest children have had a go at story maps and our older children have been writing narratives and extending their sentences by using conjunctions.

In Maths, Year 1 children have been understanding place value to 50 and learning one more and one less than any given number. Our EYFS children are becoming more secure with numbers to 5 and some children are able to write number bonds to 10, well done!

In DT Base One progressed to make cardboard boats this week, they were more successful than our paper ones, although they could still be improved! The children were really good at reflecting and evaluating their designs.

In Art all children tried hard to make some super collage patterns with natural materials, our artwork is inspired by Andy Goldsworthy.

In Geography children have been learning about the Esk Valley and the surrounding areas. We have looked at local maps of Goathland and have now progressed to comparing where we live to warmer and colder climates. The children have also really enjoyed looking at atlases this week

## Base 2

Last week in Literacy the children continued looking at poems by Eleanor Farjeon. They explored and analysed some of the literary techniques poets use in their writing such as adverbials and similes, then used these to write poetic narratives of their own. This week they have concentrated on poems by Charles Causley with a focus on how rhythm and rhyme are used to structure poetry. Finally, they applied all they had learnt about poetry over the last three weeks and wrote some humorous poems of their own.

Alongside this Yr3&4 have revised how to use the apostrophe of omission in contracted words and Yr5 have learnt about question tags.

The children are enjoying their new 'Maps and Compasses' Geography topic with Mrs Giddins. Last week they explored atlases in detail. They investigated the different types of maps an atlas contains such as political maps, physical maps and thematic maps, then used the index to locate specific places all around the world. In their second session this week, the children learnt the 8 points of a compass then used these to write and follow directions around an imaginary map.

P.E.

The children are now focussing on specific skills to achieve their next swimming certificates and badges. The youngest children are blowing bubbles with their faces in the water and happily kicking their way from one side of the small pool to the other with the support of a float or two. The slightly older group are trying to swim across the small pool without any floatation aids while the Base 2 children 'brave' jumping in the deep end of the main pool and try to use different strokes to complete their lengths.

**Base 2 Inter School Cross Country – Wednesday 15<sup>th</sup> March at Whitby Sixth Form 1.45 – 3.00 pm. Please send your children to school with black shorts/ running trousers and suitable footwear for muddy cross-country racing. Parents are invited to come and cheer on Goathland pupils.**

**Friday 17<sup>th</sup> March. Red Nose Day – Please come to school wearing red for a donation of £1.**

**Wednesday 22<sup>nd</sup> March – School Open Afternoon. Open for parents, children and prospective families. Please book your place at the school office.**

**Wednesday 28<sup>th</sup> March – Parents are invited to come and watch our last swimming session at Whitby Pool. Please let Mrs Watson know if you'd like to travel with us by bus or please meet us in the foyer at 1.45 pm.**

Silly wolf played  
Silly wolf games  
Good fox said,  
"Stop being silly"  
Good fox said,  
"Stop playing games"  
But silly wolf  
Kept being silly.      By SN Yr 3

**Base 2 poems. More will be printed in next month's Parish Magazine.**

"Roar!" said the armadillo  
"Hiss!" barked the shark  
"Cheep-cheep!" growled the tiger  
And the turtle went, "bark!"  
"Oink!" croaked the fish  
"Blob-blob!" chuckled the crocodile  
"Tu-whit-tu-who!" snapped the hippo  
And the boar floated down the Nile.      By RN Yr 5

*Goathland School Staff*