



# GOATHLAND PRIMARY SCHOOL

*Believe you can  
Together we will*



Thomason 32

Mallyan 37

**11<sup>th</sup> June 2021**

Dear Parents,

## Whole School

When preparing for the village Scarecrow Festival the children had some very creative ideas, but finally agreed on a fox, a hedgehog and a robot. We had an after-school club to construct the bodies with wooden frames and plumbing pipes, supported from outside the school gates (social distancing!) by Phil Watson. Thanks Phil, we couldn't have done it without you. The heads were completed during afternoon art sessions and with Mrs Watson in Breakfast Club. A special thank you to Mrs Brown for making the most fantastic mop cap and apron for Mrs Tiggywinkle. The children were thrilled with the final results and the staff were very impressed with what everyone had achieved.



## Diary Dates

28<sup>th</sup> and 29<sup>th</sup> June – Yr 5/6  
Outdoor Education days

1<sup>st</sup> July - Forest School Survival  
Day

PE every Wednesday afternoon  
at The Hub

Forest School every Thursday  
afternoon

13<sup>th</sup> – 15<sup>th</sup> July Yr 6 Transition  
Days

16<sup>th</sup> July Sports Day

20<sup>th</sup> July Parents Evening

22<sup>nd</sup> July Leavers Assembly (PM)

23<sup>rd</sup> July - Break up for Summer  
Holidays





Although the children have only been back in school for 4 days, we seem to have packed quite a bit in! This half term brings a welcome return to Forest School for all the children. Our focus for the next few weeks will be exploring the different types of habitats found within the field. This week the children had great fun collecting materials and building shelters for some small characters who wanted to visit Forest School. The children also wanted to check on their own dens – which provided them with a place of shelter of their own on what was a very warm afternoon.

The whole school has also been up to the Hub to enable the children to practice their athletic skills in the run up to Sports Day. We hope to be able to run this as a family event again in July – Covid permitting! In RE, this half term, Base 1 are learning about special places and Base 2 are learning about what different people believe about God with a particular focus on Hinduism.

### **Base 1**

In Literacy Base 1 are following the Read Write programme for reading and writing. Following training, Mrs Knight is now adapting some of her Literacy teaching to incorporate more of the programme. This means that she will be working with the children 1:1 and in pairs as part of their Literacy lessons to teach reading. Mrs Knight will hear them read at other times less frequently and they may bring home an additional book that they have been reading as part of their Literacy lesson.

Base 1 have made an interesting start to their new History topic as they have compared London today with London in 1666 and in the coming weeks, they will go on to learn about The Great Fire of London. In PSHE, they will be looking at relationships and important people in their lives. Please remember to check Teams as photos and videos will be posted on there.

## Base 2

Alongside their on-going literacy and maths lessons, the children have begun finding out about Asia as they continue to explore each of the continents in their Geography topic. They were particularly struck by the size of the population which led to an interesting discussion about human sustainability.

In ICT the children's coding skills are coming on a pace, this week's balloon popping game was great fun, even though Mrs Bordoli was not very good at it!

This term's PSHE is all about relationships. As a whole class we are discussing the characteristics of healthy, positive and committed relationships, and Yr5/6 have begun their unit on adult relationships and human reproduction. Thus far, the older children are taking very practical and biological approach to this!

Please continue to send your children to school with sun cream, sun hats and water bottles this half term.

Enjoy your sunny weekend,  
Goathland Primary School

