

# **GOATHLAND PRIMARY SCHOOL DISCIPLINE/BEHAVIOUR POLICY**

## **SCHOOL ETHOS**

At Goathland School we aim to foster a warm and caring environment in which positive attitudes to self, others and school can be developed. Fundamental to our approach is the development of good relationships in the school between teacher/child, child/child, teacher/parent and teacher/teacher. We believe this helps to make a secure and consistent atmosphere which is essential in a well disciplined school. We aim to build from a child's strength promoting self-esteem and confidence. Every opportunity is taken to further a caring attitude towards others and towards our school environment. High standards of behaviour and politeness are expected and considered important by all staff.

## **ENSURING GOOD BEHAVIOUR**

All children need to feel they have been listened to fairly and that problems have been fully sorted out. As a staff we place great emphasis in finding time to investigate problems thoroughly.

## **SCHOOL RULES**

School rules are kept to a minimum and they exist to ensure personal safety, provide effective conditions for teaching and learning and to help children to develop considerate behaviour towards others.

Four main rules cover discipline in the school:

- We aim to treat others as we would wish to be treated ourselves.
- We need to move around the building sensibly.
- We listen whenever someone is talking to us.
- We treat all equipment carefully and look after our surroundings.

## **SANCTIONS**

On occasions, some children may overstep the boundaries which have been set and sanctions may be needed. As a staff we have agreed the use of the following sanctions, appropriate to the child and situation.

- Putting right what they have done wrong.
- Removal to another classroom.
- Writing a letter of apology.
- Missing a playtime.
- Exclusion from a particular activity.
- Use of other staff to make sure child is well aware of everyone's disappointment.
- Working in isolation from other children.
- Report system between home and school.

## **PLAYGROUND BEHAVIOUR**

Playground behaviour will often be discussed with the children giving them reminders about our rules and the reasons for them. The children have equipment to use at playtimes so that they can be actively occupied. If children are behaving unacceptably in the playground they are asked to hold a teacher's hand or are given a period of withdrawal from the playground. Serious problems are always reported to the Headteacher.

## **BULLYING**

Bullying will always be taken seriously and will be fully investigated. It is made clear to all children that bullying is unacceptable and it is discussed as an issue in the classroom and in assemblies. The Headteacher will be involved if bullying is found to be taking place. Parents of both children will be involved and full support given to both victim and perpetrator. Name calling can be a form of bullying and can be extremely damaging. This will be dealt with firmly by all staff.

## **CHILDREN CAUSING PARTICULAR CONCERN**

In the case of serious and repeated misbehaviour notes about incidents are always kept. This enables detailed patterns of behaviour to be built up. Advice and help may be requested from behavioural support teachers.

If a child is unable to cope with an incident and decides to leave school premises, the following procedure is followed:

- Inform the Headteacher or other member of Staff.
- The parents to be contacted
- If a child is not located after 15 minutes, the police should always be informed as a precaution.
- The parents should be invited to return to the school with the child to discuss the matter with the Headteacher.

## **PARENTS AND DISCIPLINE**

We aim to involve parents fully in the achievements of their children. If a child's behaviour is causing concern a parent will be involved initially with the class teacher and then the Headteacher.

## **CHILD PROTECTION**

Goathland Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Goathland Primary School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

If you require more information then please go to the following websites:

[NYSGB www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk) [NSPCC www.nspcc.org.uk](http://www.nspcc.org.uk)

[CEOP www.ceop.gov.uk](http://www.ceop.gov.uk) [Parents Protect www.parentsprotect.co.uk](http://www.parentsprotect.co.uk)

<http://www.direct.gov.uk/en/Parents/Schoolslearninganddevelopment/YourChildsWelfareAtSchool/index.htm>

## **SUSPENSION**

In certain situations and where no other solution is possible, suspension from school is the ultimate sanction. The procedure for suspension is as follows:

- Parents must be informed of the suspension in writing.
- The date, and time and reason should be given and parents informed of their rights of appeal to *Governors*, with an indication of how they go about it. They should be asked if they wish to exercise such a right.
- *Governors* and the *Education Office* are informed.
- Form *SD/2* is completed.
- If a resolution to the case is not possible, the matter will be referred to the *Governing Body*. Parents can attend the *Governor's* meeting or make a written submission.

Detailed guidance on suspension is given in the *General Regulations for Primary Schools*.

## **MONITORING BEHAVIOUR**

Staff and *Governors* will be responsible for monitoring behaviour and if particular problems are causing concern, these will always be raised with staff and parents as appropriate.