

Goathland Primary School Autumn Term Forest School Overview. (Year 1)

	Session 1	Session 2	Session 3	Session 4
Activities:	<p><u>Safety rules.</u> Whistles & Buddies <u>What's in your circle?</u> Sketch items inside a chosen circle by looking at the area closely. <u>Collection sticks.</u> Collect natural objects that interest them & attach them to a stick using wool. Discuss & identify items.</p>	<p><u>Five senses scavenger hunt.</u> Find 12 items that fit specific criteria <u>Close blade tools:</u> Introduce loppers & secateurs. Explain safety, model use then children cut own sticks. <u>Make a wind mobile / chime.</u> Use the items they have collected & specific taught knots to create wind mobiles.</p>	<p><u>Leaf collection.</u> Collect & identify leaves. <u>Maths: Perimeter, Area & sorting leaves.</u> <u>Leaf Baskets.</u> Make a basket using a bowl mould, leaves & glue.</p>	<p><u>Fire Tig.</u> Tag game to highlight the dangers of 'wild' fires. <u>Kelly Kettles.</u> Collect natural materials to burn, fill the kettles, light & 'feed' the fire safely. Use the heated water to make hot chocolate.</p>
Objectives:	<p>Understand the importance of safety rules & caring for the environment. Look closely at & record plants & natural materials within a small area. Identify common plants & natural materials within the environment.</p>	<p>Understand & learn close tool safety, tool procedure & use of close tools. Learn how to tie a round turn & two half hitches. Learn how to tie a figure of 8 knot.</p>	<p>Identify & name different leaves & know which trees they come from. KS2: Calculate the perimeter & area of individual leaves. KS1: Order & sort leaves. Create a 3D sculpture using leaves.</p>	<p>Learn fire safety rules & safe use of Kelly Kettles Learn how to collect kindling & use flints & steels to light a fire.</p>
	Session 5	Session 6	Session 7	Session 8
Activities:	<p><u>Scavenger Hunt</u> for man-made/non-natural objects hidden in the environment. <u>Build Small Shelters.</u> Use natural & man-made materials to build waterproof shelters for 'lost' toy animals.</p>	<p><u>Memory Game.</u> Close observation skills – what has been removed. <u>Make a weather vane.</u> Explore wind direction by building a weather vane using natural & man-made materials. <u>What's in your circle?</u> Return to circles to identify & record changes.</p>	<p><u>Owl & mouse:</u> Moving silently through the environment. <u>Exploring trees:</u> Identify types of trees. KS2 calculate approx. ages. <u>Knot practice:</u> Tie ropes & string onto tree branches using different types of knots.</p>	<p><u>Sardines:</u> Hiding game. <u>Large Shelter Building:</u> In teams build water & wind proof shelters big enough for 6 children to go inside using tree branches, sticks, tarpaulins, ropes & natural materials.</p>
Objectives:	<p>Identify & compare different man-made & natural materials. Understand which materials are waterproof – properties of materials. Understand how man-made materials cause harm to the natural environment.</p>	<p>Recognise & use different types of man-made & natural materials. Look closely at & record the natural changes within a small area. Begin to identify how and why the natural environment has changed.</p>	<p>Identify types of trees & calculate their approximate ages. Revise how to tie knots - figure of 8 & round turn & two half hitches. Learn how to tie a Bowline knot & understand its uses.</p>	<p>Build a stable, water & wind proof shelter using tarpaulins. Use 3 different knots – Bowline, round turn & 2 half hitches, figure of 8 in appropriate ways. Evaluate their shelters & suggest design improvements</p>

