

Literacy Spring Term 1 Overview.

	Week 1	Week 2	Week 3	Week 4	Week 5
Monday	<p>Independent creative writing: This writing is marked by Mrs Bordoli and individual feedback given. The children also share their writing with Mrs Collins, a retired local author, during Wednesday 1:1 reading sessions for informal feedback.</p>				
	<p>Spelling: Explore root words, prefixes, suffixes & word function within sentences.</p>				
Wednesday - Friday	<p>Poetry: Explore the techniques used by poets to create effect & impact.</p> <p>Poetry comprehension. Understanding texts - the image or meaning the poet is trying to convey.</p>			<p>Poetry writing: Drafting, redrafting & editing poems. Using written words to create effect & impact.</p>	
	<p>Rhyme & rhythm - meter: using syllables. Punctuation, verse structure & line breaks.</p> <p>Language: Alternative adjectives, synonyms, noun phrases, verb tenses, adverbs, repetition, alliteration, similes, metaphors, imagery, onomatopoeia, personification & figurative language.</p>				