

Summer Term 1 - History Topic Overview: The Victorians.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>General Timeline. When was the Victorian period? What are some of the important events in the period?</p>	<p>The working lives of poor children. What was it like to be a poor child? Why did children go to work? What type of jobs did they do?</p>	<p>Lord Shaftsbury. Who was he? Why is he important? How did children's lives change because of him?</p>	<p>Victorian Schools. What was school like? - Comparison to modern day What did the children learn? How was it different for boys & girls?</p>		
<p>Yr3: Plot a timeline using dates & historical vocabulary Yr4: Place a specific event on a timeline. Yr5: Draw a timeline showing key historical events. Yr6: Place significant events into a chronological framework. Summarise the main events, explaining the order of events and what happened.</p>	<p>Yr3: Use research skills to find answers to specific historical questions. Carry out research to find similarities and differences between two periods of history. Yr4: Make comparisons between different historical periods and comment on similarities and differences. Research what it was like for children in a given period of history. Yr5: Describe significant features of different societies and make comparisons. Recognise and describe important similarities and differences/changes and continuity. Compare two historical periods; explaining things which changed and things which stayed the same. Yr6: Identify and explain differences, similarities and changes between different periods of history. Describe different societies and periods from history and make links between features within and across different periods.</p>	<p>Yr3: Explain how something from the past has had an effect on our lives today. Yr4: Explain how an event from the past has shaped our life today. Yr6: Analyse the consequences of key events, actions of significant figures and developments.</p>	<p>Yr3: Carry out research to find similarities and differences between two periods of history. Yr4: Make comparisons between different historical periods and comment on similarities and differences. Research what it was like for children in a given period of history. Yr5: Describe significant features of different societies and make comparisons. Recognise and describe important similarities and differences/changes and continuity. Compare two historical periods; explaining things which changed and things which stayed the same. Yr6: Identify and explain differences, similarities and changes between different periods of history. Describe different societies and periods from history and make links between features within and across different periods.</p>		

Summer Term 2 - History Topic Overview: The Victorians.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Comparing the lives of the rich & poor. What were their homes like? How different were the lives of the rich & poor? Compare to modern day</p>	<p>Workhouses & Dr Barnardo. What were workhouses? Who lived there? Why? What was life like in a workhouse? Who was Dr Barnardo & what did he do?</p>	<p>Crime & Punishment. What was considered a crime? What punishments did people receive? Comparison to modern day</p>	<p>Individual research into an area of interest: Inventions, Industry, Health care. How can we find out information from the past? What did they do for us? How did they...? How do we know...? How can we prove that...? Can you explain...? How has it affected how we live today?</p>		
<p>Yr4: Explain how the lives of wealthy people were different from the lives of poorer people Yr5: Describe significant features of different societies and make comparisons.</p>	<p>Yr5: Describe significant features of different societies and make comparisons. Recognise and describe important similarities and differences/changes and continuity. Yr6: Describe different societies and periods from history and make links between features within and across different periods.</p>	<p>Yr5: Describe how crime and punishment has changed over a period of time. Yr6: Identify and explain differences, similarities and changes between different periods of history.</p>	<p>Yr3: Use research skills to find answers to specific historical questions. Carry out research to find similarities and differences between two periods of history. Yr5: Describe significant features of different societies and make comparisons. Recognise and describe important similarities and differences/changes and continuity. Yr6: Describe the features of historical events and way of life from periods I have studied.</p>		