

## Home Learning Guide.

Open the age appropriate file, begin with Monday & please work through the days in order.

*NB: The MACOSX file was part of the planning process & I can't remove it so please ignore it.*

### **Literacy.**

Day 1: (i.e. Monday)

**Together:** If possible share the Reading Activity with your child, this may be a text to read or revision information cards.

**Independent:** Ask your child to complete the shorter activity/s e.g. the reading comprehension or grammar sentence level work.

**Together:** Please mark their independent work once it is complete & where necessary give support to correct errors.

**Independent:** Ask your child to choose & complete one of the "Fun- Time Extras".

Day 2: (i.e. Monday)

**Independent:** Ask your child to complete the longer writing activity (this is usually within Activity 2 or 3). They may need to reread the related text before beginning writing.

**Together:** Do share your child's completed writing with them & help them identify & correct spelling or punctuation errors. {Yr3 upwards should use dictionaries to correct spellings!}

**Independent:** Give them the choice of completing a second "Fun- Time Extra" or practicing their Literacy skills online as their second activity. Topmarks has some good grammar & spelling activities. [Spellingframe is excellent for those who find this element tricky]

### **Maths.**

Day 1: (i.e. Monday)

**Together:** Go through the Learning Reminders with your child. Ask them to explain these to you - this will increase their own understanding of the process or concept. Some of these will be more familiar than others to them but all will help them improve their mathematical knowledge.

**Independent:** Ask your child to complete the "Mild" worksheet independently. Either mark their work for them or let them mark their own.

If they found the "Mild" worksheet challenging & made errors in more than 3 or 4 questions ask them to try those calculations again. If they want to they can now try the "Hot" page.

If they were successful with the "Mild" worksheet ask them to complete the "Hot" worksheet. As before, check the answers & correct any errors.

Day 2: (i.e. Monday)

**Together:** Complete the "A Bit Stuck?" activity together, even if your child is not 'stuck' these activities help reinforce their understanding. (& they will like working with you!)

**Independent:** Ask them to complete the "Extra Practice" worksheet &/or the "Check your understanding" independently. As ever, mark & correct errors.

Now they can practice their maths skills on Sumdog or other online Maths activity.

*Thank you everyone. Vickie Bordoli.*